



Your library contains lots of books with stories, poems and information. Stories and poems use words in a creative way to talk about feelings and ideas. In this session, you will think about the feelings and descriptions in poems, and make up your own poems and creative descriptions.



1. Work in pairs.

Choose a poem you know already, or one from a book in the library. Read or recite it to your partner.

Decide together whether the poem contains emotions, descriptions or both.

Read or recite the poem again and use your voice to show the emotion or emphasise the description.

Swap roles and repeat the activity with a different poem.

If some students are still learning to read, you could read or recite a poem out loud to them one line at a time and ask them to repeat after you.



2. As a group, choose a topic, for example: *summer*, *water* or *friends*.

Each person says one word that links to the subject, for example: *summer* – *hot*, *sunny*, *monsoon*, *water* – *cool*, *shimmering*, *refreshing*.

Make a list.

Write or make up a poem that uses **all** of the words.

Encourage the students to choose a broad topic. If they struggle to think of any words, ask:

- How does the topic make you feel?
- What does the topic make you think of?



3. Sit in a circle.

One person chooses a picture in a book from the library. Another person chooses an object in the picture.

For example, a tree, a bird or a house.

Take it in turns to say a word to describe the object.

Make sure you don't repeat any words!

How many words can the group think of?

For example, if the chosen object is a bird, the describing words could be: *small*, *colourful*, *loud*...



a) Now use all the words to make up a vivid description in one or more sentences.



b) In pairs, make up a poem about the object, using some of the words the group has thought of.



4. Choose a picture in a book from the library.

Write a description based on the picture or describe the picture to your partner.

Include details about what you could see, hear, smell and touch if you were standing inside the picture.

Read the book and find out what happens, or ask the Reading Champion to read it out loud!

If some students are still learning to read, select one picture book and ask them to each choose a picture from it. At the end of the activity, read the story aloud to the group.

