

Unit 6: Progress tracker



Not all sections will apply to all reading groups. Choose the sections relevant to the units your group has done.



If you would like to print out the Progress tracker, make sure the printer orientation is set to 'Landscape'.

Reading group:

Unit	Progress tracking questions	Answers (Yes or No)	If you answered no to any of the questions appropriate to your group, you can go back and do the activities again. Here is what you need to find and do again.
Unit 1 Introduction	Does the reading group have an allocated Reading Champion?		Unit 1 Presentation - Slide 8 <i>Reading Champions</i>
	Has Table 1 been filled in?		Unit 1 Presentation - Slide 7 <i>Setting up your reading groups</i> Table 1: <i>Reading groups</i>
	Has Table 2 been filled in?		Unit 1 Presentation - Slide 7 <i>Setting up your reading groups</i> Table 2: <i>Planning tool</i>
	Has Table 3 been filled in?		Unit 1 Presentation - Slide 7 <i>Setting up your reading groups</i> Table 3: <i>Summary</i>
	Does the Reading Champion know the library rules?		Unit 1 Presentation - Slide 9 <i>Reading Champion responsibilities</i> <i>Reading Champion Toolkit</i>
Unit 2 Fiction for younger children and non-readers	Do most reading group members know that stories have a beginning, middle and end?		Unit 2 Presentation - Slide 4 <i>Stories</i> <i>Stories</i> worksheet
	Can most reading group members look at pictures and suggest what might happen in a story ?		Unit 2 Presentation - Slide 4 <i>Stories</i> <i>Stories</i> worksheet
	Can most reading group members look at pictures and make suggestions about what is happening in a story?		Unit 2 Presentation - Slide 4 <i>Stories</i> <i>Stories</i> worksheet
	Do most reading group members know what a character is?		Unit 2 Presentation - Slide 5 <i>Describing characters</i> <i>Describing characters</i> worksheet
	Can most reading group members describe a character from a		Unit 2 Presentation - Slide 5 <i>Describing characters</i> <i>Describing characters</i> worksheet
	Can most reading group members share ideas about characters with a partner?		Unit 2 Presentation - Slide 5 <i>Describing characters</i> <i>Describing characters</i> worksheet
	Can most reading group members make predictions about a story from the front cover?		Unit 2 Presentation - Slide 6 <i>Reading together</i> <i>Reading together</i> worksheet

	Can most reading group members read a sentence from a story to the group?		Unit 2 Presentation - Slide 6 <i>Reading together Reading together</i> worksheet
	Can most reading group members summarise a short story?		Unit 2 Presentation - Slide 6 <i>Reading together Reading together</i> worksheet
Unit 3 Activities for everyone	Can most reading group members identify emotions and descriptions in a poem?		Unit 3 presentation - Slide 3 <i>Poetry and description Poetry and description</i> worksheet
	Can most reading group members write or say a description about a picture in a book?		Unit 3 presentation - Slide 3 <i>Poetry and description Poetry and description</i> worksheet
	Can most reading group members name their favourite story?		Unit 3 Presentation - Slide 4 <i>Your favourite story Your favourite story</i> worksheet
	Can most reading group members give one reason why they like a story?		Unit 3 Presentation - Slide 4 <i>Your favourite story Your favourite story</i> worksheet
	Can most reading group members contribute to telling a story as a group?		Unit 3 Presentation - Slide 4 <i>Your favourite story Your favourite story</i> worksheet
	Can most reading group members identify different types of story?		Unit 3 Presentation - Slide 5 <i>Types of story Types of story</i> worksheet
	Have most reading group members contributed ideas to making up a fable as a group?		Unit 3 Presentation - Slide 5 <i>Types of story Types of story</i> worksheet
	Have most reading group members contributed ideas to making up a story as a group, following the conventions of a particular type of story?		Unit 3 Presentation - Slide 5 <i>Types of story Types of story</i> worksheet
Unit 4 Fiction for older children	Can most group members identify some rhyming words?		Unit 4 Presentation - Slide 4 <i>Rhythm and rhyme in poetry Rhythm and rhyme in poetry</i> worksheet
	Can most reading group members clap a rhythm from a poem?		Unit 4 Presentation - Slide 4 <i>Rhythm and rhyme in poetry Rhythm and rhyme in poetry</i> worksheet
	Can most reading group members contribute ideas to writing a poem as a group?		Unit 4 Presentation - Slide 4 <i>Rhythm and rhyme in poetry Rhythm and rhyme in poetry</i> worksheet
	Can most reading group members make up a beginning, middle or end of a story?		Unit 4 Presentation - Slide 5 <i>Narrative Narrative</i> worksheet
	Do most reading group members know what narrative is?		Unit 4 Presentation - Slide 5 <i>Narrative Narrative</i> worksheet
	Can most reading group members name some characters from stories?		Unit 4 Presentation - Slide 6 <i>Developing characters Developing characters</i> worksheet
	Can most reading group members write or describe aloud a description of a character in a story?		Unit 4 Presentation - Slide 6 <i>Developing characters Developing characters</i> worksheet

	Can most reading group members give an opinion about a character in a story?		Unit 4 Presentation - Slide 6 <i>Developing characters</i> <i>Developing characters</i> worksheet
	Can most reading group members identify a theme in a story they are familiar with?		Unit 4 Presentation - Slide 7 <i>Themes</i> <i>Themes</i> worksheet
	Can most reading group members predict the themes of different books from the front and back covers?		Unit 4 Presentation - Slide 7 <i>Themes</i> <i>Themes</i> worksheet
	Can most reading group members identify similarities and differences between stories?		Unit 4 Presentation - Slide 7 <i>Themes</i> <i>Themes</i> worksheet
Unit 5 Non-fiction for older children	Do reading group members know the difference between fiction and non-fiction texts?		Unit 5 Presentation - Slide 2 Unit 5: <i>Non-fiction for older children</i>
	Can most reading group members find Nepal in an atlas?		Unit 5 Presentation - Slide 4 <i>Using an atlas</i> <i>Using an atlas</i> worksheet
	Do most reading group members know how to look up a word in a dictionary?		Unit 5 Presentation - Slide 5 <i>Using a dictionary</i> <i>Using a dictionary</i> worksheet
	Do most reading group members know what the features of an encyclopaedia are, such as the glossary, contents, and index?		Unit 5 Presentation - Slide 6 <i>Using an encyclopaedia</i> <i>Using an encyclopaedia</i> worksheet
	Can most reading group members find Nepal using Google Maps?		Unit 5 Presentation - Slide 7 <i>Using the internet</i> <i>Using the internet</i> worksheet
	Can most reading group members use online reference tools like Wikipedia to find information?		Unit 5 Presentation - Slide 7 <i>Using the internet</i> <i>Using the internet</i> worksheet
Unit 6 Evaluation and reflection	Are most reading group members more confident using the library?		Unit 6 Presentation Slide 6 <i>Group reflection activities</i> <i>Reading group reflection</i> worksheet
	Are most reading group members using the library more frequently?		Unit 6 Presentation Slide 6 <i>Group reflection activities</i> <i>Reading group reflection</i> worksheet
	Are most reading group members choosing books and reading independently?		Unit 6 Presentation Slide 6 <i>Group reflection activities</i> <i>Reading group reflection</i> worksheet
	Have most reading group members become more confident discussing their ideas and		Unit 6 Presentation Slide 6 <i>Group reflection activities</i> <i>Reading group reflection</i> worksheet
	Did the reading group sessions mostly run as scheduled?		Table 2: <i>Planning tool</i>
	Were the reading group sessions well-attended?		Unit 1 <i>Set-up sheet</i>
	Did the Reading Champion manage to run the reading group sessions mostly independently?		Unit 1 <i>Set-up sheet</i> <i>Reading Champion evaluation</i> worksheet

Did the Reading Champion mostly enjoy leading the reading group sessions?		Unit 6 Presentation Slide 6 <i>Reading Champion evaluation</i> sheet <i>Reading Champion evaluation</i> worksheet
Did most reading group members tell their family about the library and the reading group?		<i>Reading Champion evaluation</i> worksheet <i>Reading group reflection</i> worksheet

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